

Useful Tips For the Exam



1. Тренуйся.
2. Контролюй час.
3. Дотримуйся рекомендацій.
4. Довіряй інтуїції.
5. Виключай.
6. Думай тільки про поточне завдання.
7. Читай завдання до кінця.
8. Заплануй два кола.
9. Не засмучуйся!

Kinds of tasks:

Reading

Use of
English

Writing

1

• Multiple matching.

2

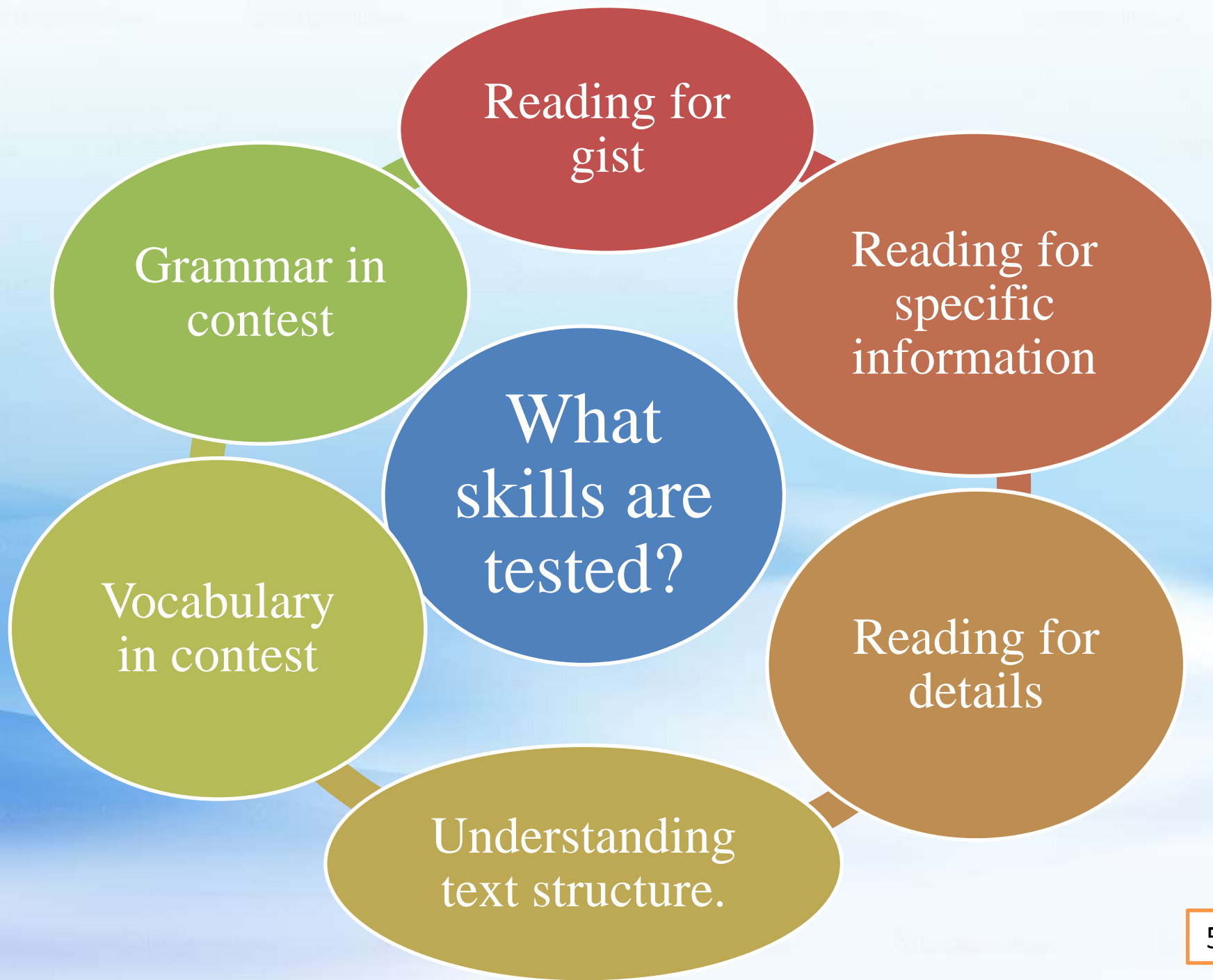
• Multiple choice.

3

• True \ false.

4

• Gap filling.



Reading for
gist

Reading for
specific
information

What
skills are
tested?

Reading for
details

Understanding
text structure.

Vocabulary
in context

Grammar in
context

Remember:



Multiple choice.



1. Read the task very attentively.

Read the text below. For questions
(1-5) choose the correct answer
(A, B or C).



2. Quickly read the text to get general understanding.



Our Summer Centre offers English Language training and excursion programmes for young people aged 8 to 17 who are looking to learn, have fun and experience UK culture in safe, supervised environments. We accept group bookings through existing and new agents and booking from individuals and parents.

3. Read the piece of information you need to find.



1. According to the announcement information ...
 - a) ... only group of children can participate in the course.
 - b) ... students will live in environmental friendly conditions.
 - c) ... students will have an opportunity to improve their language skills as well as go sightseeing.

4. Look the key words and try to match with the most obvious options first.



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5. Be sure that other variants are not correct.

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Our Summer Centre offers English Language training and excursion programmes for **young people aged 8 to 17** who are looking to **learn, have fun and experience UK culture** in safe, supervised environments. We accept group bookings through existing and new agents and booking from individuals and parents.

**This area must be kept clear for
emergency unit.**



Who is this note for?

a) Pedestrians .

b) Doctors.

c) Drivers.



**This area must be kept clear for
emergency unit.**



1. Who is this note for?

- a) Pedestrians .
- b) Doctors.
- c) Drivers.

This area must be kept clear for emergency unit.

REMEMBER!

The correct answer often uses different words to say the same thing as what you read in the text.



Multiple matching.



1. Read the task very attentively.

Read the text below. Match choices (A-H) to (6-10). There are three choices you don't need to use.

2. Quickly read
the text to get
general
understanding.

In learning a foreign language it's motivation that really counts. So you should find a reason why you need to learn that particular language.

“OK, I want to learn this and I'm therefore going to do as much as I can in this language, with this language and for this language.”

3. Read all the titles to each short text carefully. Sometimes the difference between two answers is just one word.

A Leave Your Comfort Zone

B Know Why You Are Doing It

C Listen

4. Read the section of the text where you think each answer comes and read it again slowly in more details.

- A** Leave Your Comfort Zone
- B** Know Why You Are Doing It
- C** Listen

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5. If you are not in 100% sure which answer is the best take away any answer which you know is not correct.

Sydney Opera House

When the Sydney Opera House was finished in 1973, this landmark building has become an icon of Australian's creative and technical achievement. This building does not resemble what we generally imagine an opera house might look like, instead, the architect Jorn Ytzon managed to create a sculptural form that would relate as naturally to the harbour as the sails of its yachts.

This sight ...

- A. ... is influenced by modern urban architecture .
- B. ... has unusual design.
- C. ... is the symbol of one of Latin American capitals.

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REMEMBER!

Never leave the answer
blank in an exam.

True \ false.

1. Read the task very attentively.

Read the text below. For questions (21-25) decide if the answer is true or false.

2. Read the text quickly to get general understanding.

The World Health Organization (WHO) is worried that more than 1 billion teenagers are damaging their hearing to loud music. It says nearly half the young people in middle and high-income countries risk hearing loss because of the “unsafe use” of personal music players, including smartphones.

3. Read the sentences that you need to say are true or false.

1. The abbreviation WHO stands for The World Human Organization.
2. According to the researches , about 1 billion teenagers are in danger of hearing loss.

4. Find the part of the text where the information comes from. Read them again in more details.

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5. If there no information to say the sentences is true, mark the statement false.

The first evidence of any kind of frozen dessert is from Alexander the Great in the fourth century B.C. the story has it that this mighty leader enjoyed icy drinks. Roman emperors enjoyed wines, fruit pulps, and juices flavoured with honey and chilled with ice and snow.

1. The first ice cream was produced by Alexander the Great.

2. Roman emperors used ice and snow to chill wines, fruit pulps and juices.

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REMEMBER!

The statements follow the orders of the text. The statements give the same information as the text but the wording different.

Gap filling

1. Read the task very attentively.

Read the text below. For questions (26 - 35) choose the correct answer (A, B, C or D).

2. Read the text quickly to get general idea of what is the text about.

One beautiful spring day a red rose blossomed in the forest. It (1)___its head and marked, “It seems that I am the most beautiful plant in the forest”. A sunflower raised its yellow head and asked, “(2) ___ do you say that? In the forest there are many beautiful plants.”

3. Read the text once more
try to guess what is
missing(part of speech,
date, time,...)

4. Read the extracts which go in the sentences.
What does each talk about?

	A	B	C	D
1	turned	tuned	tube	turning
2	What	Why	Which	How

5. Look at the words \ phrases which go before and after gaps.

One beautiful spring day a red rose blossomed in the forest. It (1) __ its head and marked, “It seems that I am the most beautiful plant in the forest”. A sunflower raised its yellow head and asked, “(2) __ do you say that? In the forest there are many beautiful plants.”

6. Pay attention to the grammar.

One beautiful spring day a red rose blossomed in the forest. It (1) __ its head and marked, “It seems that I am the most beautiful plant in the forest”. A sunflower raised its yellow head and asked, “(2) __ do you say that? In the forest there are many beautiful plants.”

8. Check by reading the text with your answers in correct place.

One beautiful spring day a red rose blossomed in the forest. It **turned** its head and marked, “It seems that I am the most beautiful plant in the forest”. A sunflower raised its yellow head and asked, “**Why** do you say that? In the forest there are many beautiful plants.”

There lived twin brothers called Sam and Tom. They were identical twins, even their mother found it too hard to (1) __ the difference between them during their initial months from birth. However, they were (2) __ two poles when it comes to everything other than their appearance. They neither agree with anything nor share even one single trait!

	A	B	C	D
1	do	say	guess	tell
2	likely	like	alike	unlike

There lived twin brothers called Sam and Tom. They were identical twins, even their mother found it too hard to **tell** the difference between them during their initial months from birth. However, they were **alike** two poles when it comes to everything other than their appearance. They neither agree with anything nor share even one single trait!

REMEMBER!

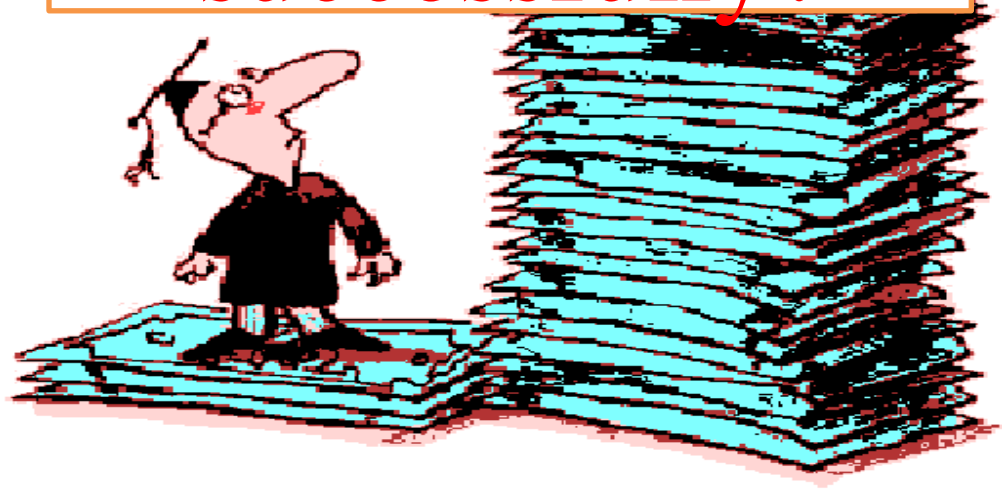
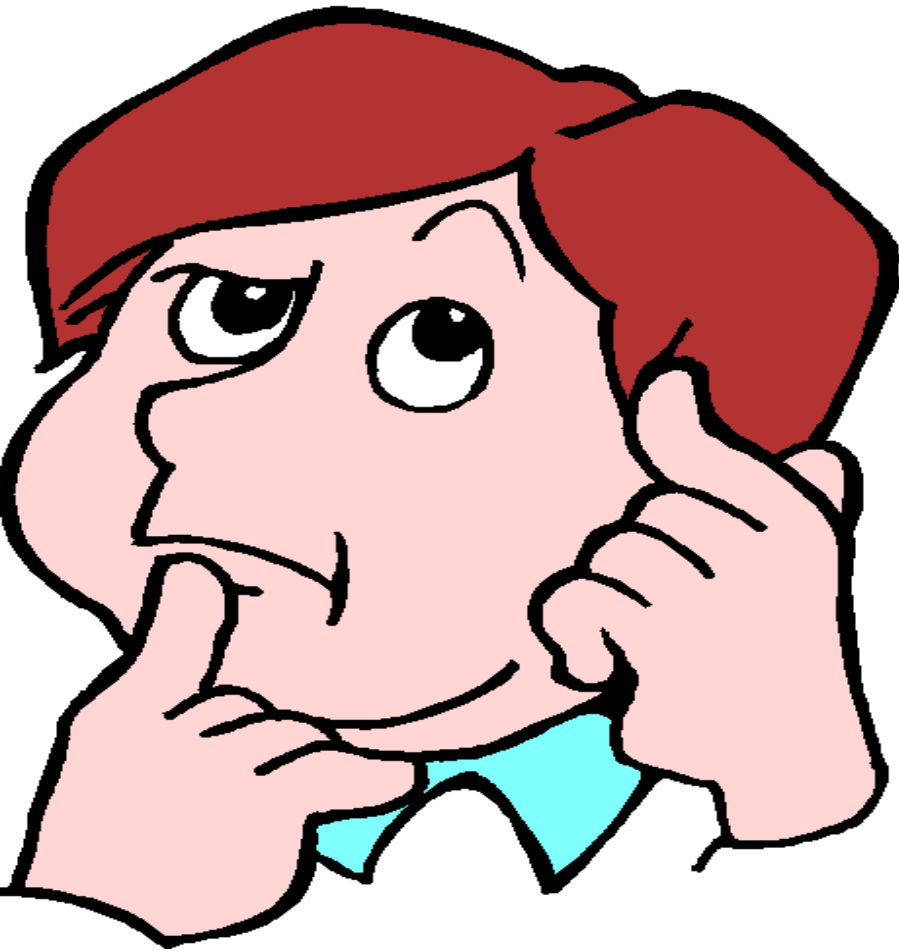
Check that you have an
answer for each
question.

TOP TIPS

1. Do the easiest ones first –the ones you're absolutely sure.
2. Make an educational guess even if you are not sure.



What does the student need to pass the test successfully?



Preparation



Is the key to exam success.

Good luck.

